

## **Career, Family and Community Connections**

<b><u>Exploratory</u></b>	<b><u>Core</u></b>	<b><u>Advanced</u></b>
<p><b>Course Description:</b> Through the achievement of the competencies listed below, the student will develop basic knowledge and skills necessary to understand the roles and responsibilities in work and community settings. Topics addressed include: social, economic and technological changes in the workplace; goals for education and leisure activities; career plans; necessary knowledge and skills for potential career choices; job seeking and job keeping skills; communication, team and leadership skills; safe and healthy work environments; work ethics and professionalism; and, involvement in community activities. Additional SD FACS competencies may be used to expand the focus of this level. Project based instruction may also be used to enhance the curriculum.</p>	<p><b>Course Description:</b> Through the achievement of the competencies listed below, the student will develop knowledge and skills to integrate the multiple roles and responsibilities in family, career and community settings. Topics addressed include: impact of workplace and community policies, issues and trends on individual and family; life-long learning and leisure opportunities; individual, family and career goals; career choices; job seeking skills and job keeping skills; communication, team and leadership skills; management of impact of technology in community and workplace settings; safe and healthy environments; work ethics and professionalism; individual and family community involvement; and, community resources. These competencies will be integrated across FACS curriculum areas or in a separate FACS course. Additional SD FACS competencies may be used to expand the focus of this level. Project based instruction should be used to enhance the curriculum.</p>	<p><b>Course Description:</b> This level meets all of the competencies addressed in the SD FACS Career, Family and Community Connections standards. Through the mastery of these competencies, the student will develop the knowledge and skills necessary to integrate the multiple roles and responsibilities in family, career, and community settings. Topics addressed include: impact of policies, issues, trends and agencies on individuals and families; impact of social, economic and technological changes on work and family dynamics; impact of career decisions on work and family; life-long career plans; job seeking and job keeping skills; communication, team and leadership skills in community and workplace; impact of technology in community and workplace; safe and healthy environments; work ethics and professionalism; and, community and civic responsibilities and involvement. These competencies may be mastered in a separate FACS course(s), such as Employability Skills or Leadership, or integrated across FACS curriculum areas. Project based instruction is used to enhance the curriculum.</p>
<p><b>SCANS Skills</b> <i>Basic Skills:</i> Reading, writing, speaking, listening; <i>Thinking Skills:</i> Reasoning, making decisions; <i>Personal Qualities:</i> Individual responsibility, self-management, integrity; <i>Interpersonal Skills:</i> Working on teams; <i>Information:</i> Acquiring and evaluating data, organizing and maintaining files, using computers to process information; <i>Technology:</i> Selecting equipment and tools</p>	<p><b>SCANS Skills</b> <i>Basic Skills:</i> Reading, writing, speaking, listening; <i>Thinking Skills:</i> Reasoning, making decisions, solving problems; <i>Personal Skills:</i> Individual responsibility, self-management, integrity; <i>Interpersonal Skills:</i> Working on teams; <i>Information:</i> Acquiring and evaluating data, organizing and maintaining files, interpreting and communicating, using computers to process information; <i>Technology:</i> Selecting equipment and tools</p>	<p><b>SCANS Skills</b> <i>Basic Skills:</i> Reading, writing, speaking, listening; <i>Thinking Skills:</i> Reasoning, making decisions, solving problems; <i>Personal Skills:</i> Individual responsibility, self-management, integrity; <i>Interpersonal Skills:</i> Working in teams; <i>Information:</i> Acquiring and evaluating data, organizing and maintaining files, interpreting and communicating, using computers to process information; <i>Systems:</i> Understanding social, organizational and technological systems; <i>Technology:</i> Selecting equipment and tools</p>

